Answers

1.3 Start Thinking

Plot the two points. Draw a right triangle containing those points as vertices, along with a third point. Using the coordinate plane, calculate the side lengths of the legs 5 and 1. Then use the Pythagorean Theorem to find the length of the hypotenuse,

 $\sqrt{5^2 + 1^2} = \sqrt{26} \approx 5.1$. This is the distance in blocks between the points.

1.3 Warm Up

1. 2 **2.** $\frac{1}{2}$ **3.** -2 **4.** 2

1.3 Cumulative Review Warm Up

1. x = 62 **2.** x = 140 **3.** x = 69 **4.** x = 109

1.3 Practice A









7. (3, 2)	8. (4, 2)	9. (2, 7)
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10. (-7, -7) **11.** 5 **12.** about 6.3

13. about 5.6 cm; about 2.8 cm; The center of the square is the segment bisector of the diagonal.

14. 60 ft

1.3 Practice B

1. \overline{MW} ; 382. line ℓ ; 303. $\underbrace{E}_{Not \, drawn \, to \, scale}$ M4. (2, 7)5. (0, 3)5. (0, 3)6. (3, 0)7. (5, 13)8. about 3.29. 5

- **10.** no; If one side of the square is s, then the length of the diagonal is $\sqrt{s^2 + s^2} = \sqrt{2s^2} = s\sqrt{2}$.
- **11.** no; There can be only one segment bisector because each segment has only one midpoint.
- **12.** about 4 mi; about 10.5 mi

1.3 Enrichment and Extension

1.
$$\left(\frac{3x_1 + x_2}{4}, \frac{3y_1 + y_2}{4}\right), \left(\frac{x_1 + x_2}{2}, \frac{y_1 + y_2}{2}\right), \left(\frac{x_1 + 3x_2}{4}, \frac{y_1 + 3y_2}{4}\right)$$

2. **a.** $\left(-3, \frac{7}{2}\right), \left(-2, 5\right), \left(-1, \frac{13}{2}\right)$
b. $\left(-\frac{11}{2}, 5\right), \left(-1, 6\right), \left(\frac{7}{2}, 7\right)$
3. 13; -b
4. $\left(12, -3\right)$ and $\left(-4, -3\right)$
5. yes; The distance between each vertex is $\sqrt{5}$.

6. (2, 1, 6)7. $\left(-\frac{5}{2}, 6, -\frac{5}{2}\right)$ 8. $\left(\frac{7}{2}, \frac{9}{2}, \frac{3}{2}\right)$ 9. 6 10. $\sqrt{107}$ 11. $\sqrt{89}$

1.3 Puzzle Time

IT WANTED TO BE REDUCED

1.4 Start Thinking

quad-, penta-, hexa-; *Sample answer:* A quadraphonic sound is a form of surround sound involving four speakers. A pentathlon is an athletic competition for individuals consisting of five events. A hexapod is an animal having six feet, typically with three distinct sets of two legs.

1.4 Warm Up

- **1.** $P = 36 \text{ cm}, A = 60 \text{ cm}^2$
- **2.** P = 274 in., A = 4386 in.²

3.
$$P = 25.24$$
 in., $A = 39.8161$ in.²

4. P = 24 in., A = 28 in.²

1.4 Cumulative Review Warm Up

1. 66 cm **2.** 104 m

Answers

1.4 Practice A 1.5 Practice A **1.** $\angle XYZ$, $\angle ZYX$, $\angle Y$ **1.** quadrilateral; convex 2. hexagon; concave 3. about 16.5 units **4.** 21 square units **2.** $\angle PQR, \angle RQS, \angle SQP$ **5.** 28 square units 6. about 22.6 units **3.** 110°; obtuse **4.** $\angle BEH$, $\angle CFI$ 7. about 10.5 units **8.** 32 square units **5.** $\angle AGD$, $\angle EBH$, $\angle BHE$, $\angle FCI$, $\angle CIF$ **9.** 12 square units **10.** 44 square units **6.** 92° **7**. 44° **8.** 55° **11.** (1, -3); 14 square units **10. a.** Sample answer: $\angle EFG$ is acute, $\angle DFE$ is right, $\angle FBC$ is obtuse, $\angle ABC$ is straight. **12. a.** 360 ft **b.** 240 ft **c.** \$1000 **b.** 15 angles 1.4 Practice B **c.** 70° **1.** heptagon; convex 2. decagon; concave **d**. 110° **3.** about 22.2 units **4.** 7.5 square units 1.5 Practice B **5.** 28 square units **6.** about 13.2 units **1.** 50°; acute **2.** 90°; right **7.** about 25.9 units **8.** 6 square units **3.** 130°; obtuse 4. 180°; straight **9.** 36 square units **10.** 48 square units **5**. 44° **6**. 46° **7**. 47° **11. a.** 65 ft^2 **b.** 40 ft **c.** \$242.50**9.** yes; Because an acute angle is less than 90° , the sum of three acute angles can be equal to 180° . **12.** 4 mi **10.** a. Sample answer: $\angle ACE$ is acute, $\angle AEC$ is right, 1.4 Enrichment and Extension $\angle CDE$ is straight. **2.** x = -4 or x = 8**1.** 24 square units **b.** $\angle DAE$ **3. a.** about 0.063 square units **c.** 58° **b.** about 32 squares **d.** 119° **c.** about 2 square units 1.5 Enrichment and Extension 4. about 1 square unit **1.** 6 < *x* < 51

1.4 Puzzle Time

TOO MANY PROBLEMS

1.5 Start Thinking

If the angle is larger than a right angle, it is obtuse. If the angle is smaller than a right angle, it is acute.

1.5 Warm Up

1. $x = 70^{\circ}$	2. <i>r</i> = 179°	3. <i>n</i> = 144°
4. $y = 90^{\circ}$	5. $t = 65^{\circ}$	6. $w = 120^{\circ}$

1.5 Cumulative Review Warm Up

1. $r = 40^{\circ}$ **2.** $w = 25^{\circ}$ **3.** $v = 40^{\circ}$ **4.** $v = 45^{\circ}$

2. $m \angle DEG = 40^\circ, m \angle FEG = 24^\circ$

4. $2\sqrt{3}$ **3.** 6: 24°

5. 100°

6. x = 5, v = 12

9. x = 33

8. 23°



